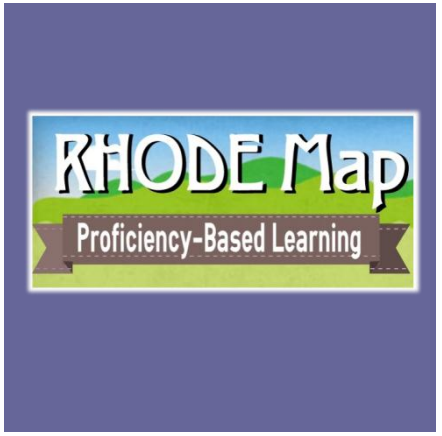
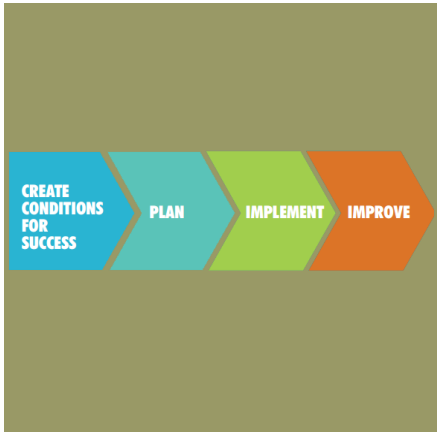




Personalized and Proficiency Based Learning in a Digitally-Rich Environment

Collective Impact and Opportunities to Accelerate

April 9, 2014 Coalition Meeting

Agenda – April 9, 2014

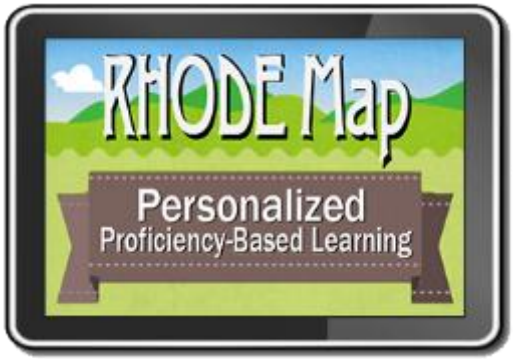
- Welcome and Introductions (5 min.)
- Alignment Updates (10 min.)
- Norming "Personalized and Proficiency-Based Learning in a Digitally Rich Environment" (15 min.)
- Who is Lifting Each Piece of the Puzzle? (20 min.)
- Opportunities and Barriers (50 min.)
- Commercial Breaks (5 min.)
- Wrap-up (5-10 min.)

Meeting Objectives

- To understand coalition members' collective impact on the acceleration of our vision
- To identify opportunities and barriers to personalized and proficiency-based learning in a digitally rich environment for all Rhode Island Students

Draft Vision Statement

(April 3, 2014)



All Rhode Island students will pursue flexible, student-centered, proficiency-based pathways in a digitally enriched learning environment.

In contrast to learning in the traditional time-based system, students will be empowered to take ownership of their learning and work at their own pace to ensure success in college, careers and life.

Personalized and Proficiency-Based Learning (PBL) in a Digitally Rich Environment

What is it all about?

"We are moving in the right direction...but we are not there yet."

Proficiency-based learning can help all students reach college and career readiness through the following strategies:

- Students advance upon demonstrated mastery
- Competencies include explicit, measurable, transferable learning objectives that empower students
- Assessment is meaningful and a positive learning experience for students
- Students receive rapid, differentiated support based on their individual learning needs
- Learning outcomes emphasize competencies that include application and creation of knowledge
- The process of reaching learning outcomes encourages students to develop skills and dispositions important for success in college, careers, and citizenship

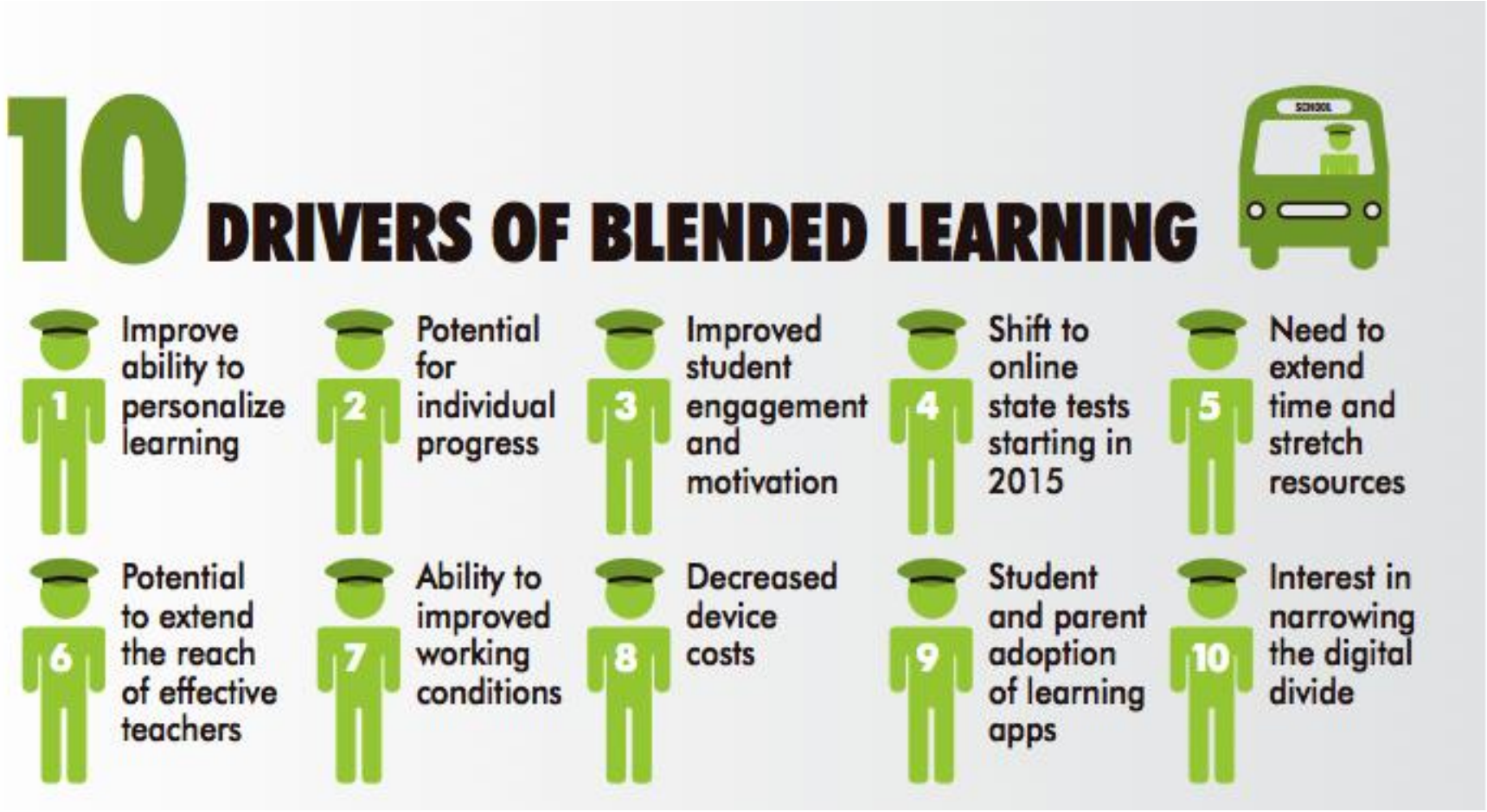
Source: Adapted from Susan Patrick and Chris Sturgis, July 2011, *Cracking the Code: Synchronizing Policy and Practice to Support Personalized Learning* , iNACOL, http://www.inacol.org/research/docs/iNACOL_CrackingCode_full_report.pdf

RI is getting closer to using the same language.

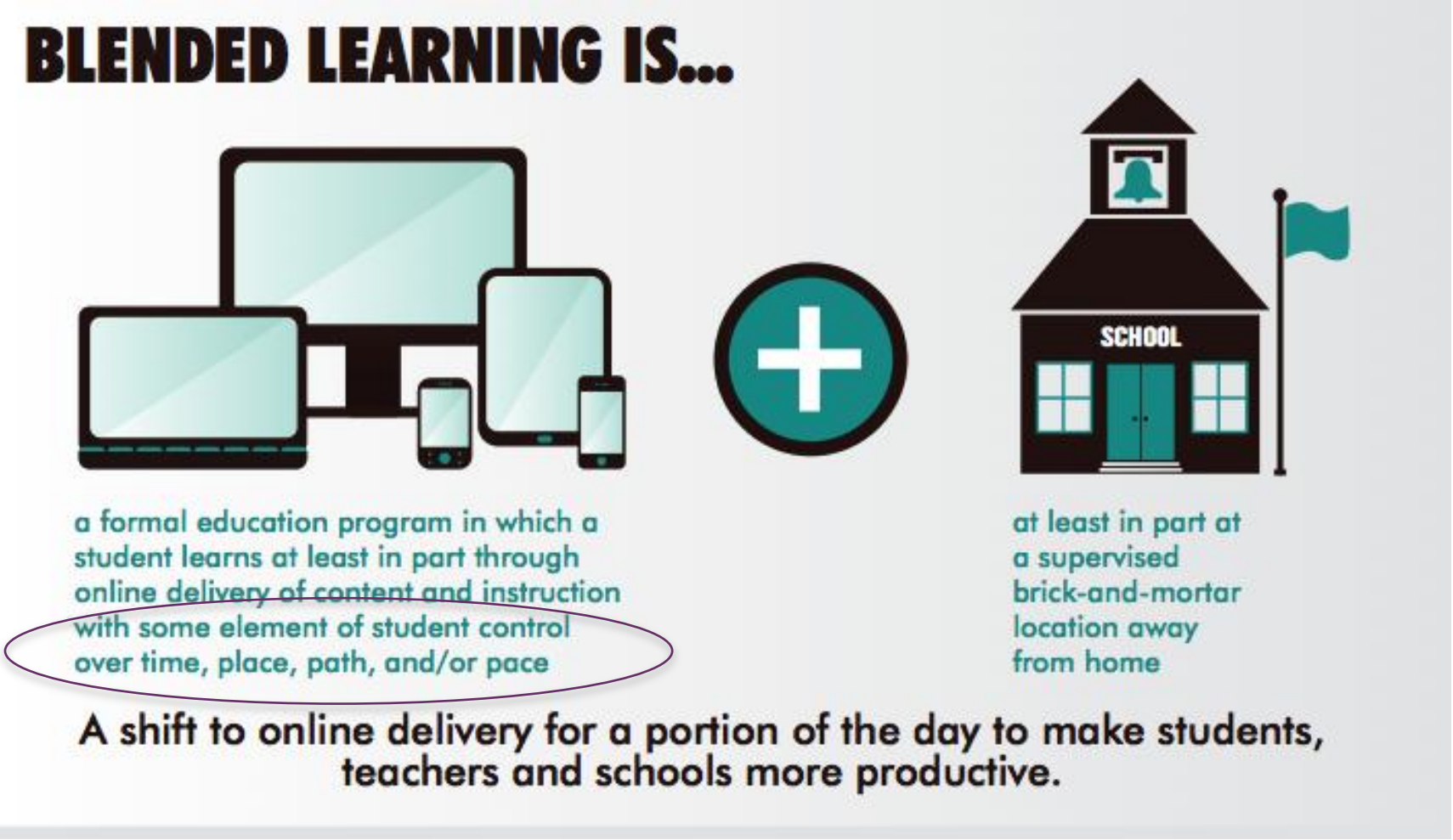
- College and Career Ready
- Personalized Learning
- Proficiency-Based Learning
- Digitally Rich Environment
- Blended Learning
- …Vision

NESSC / GSP: http://edglossary.org/

What is driving all of this?



What is Blended Learning?



Draft Vision Statement

(April 3, 2014)

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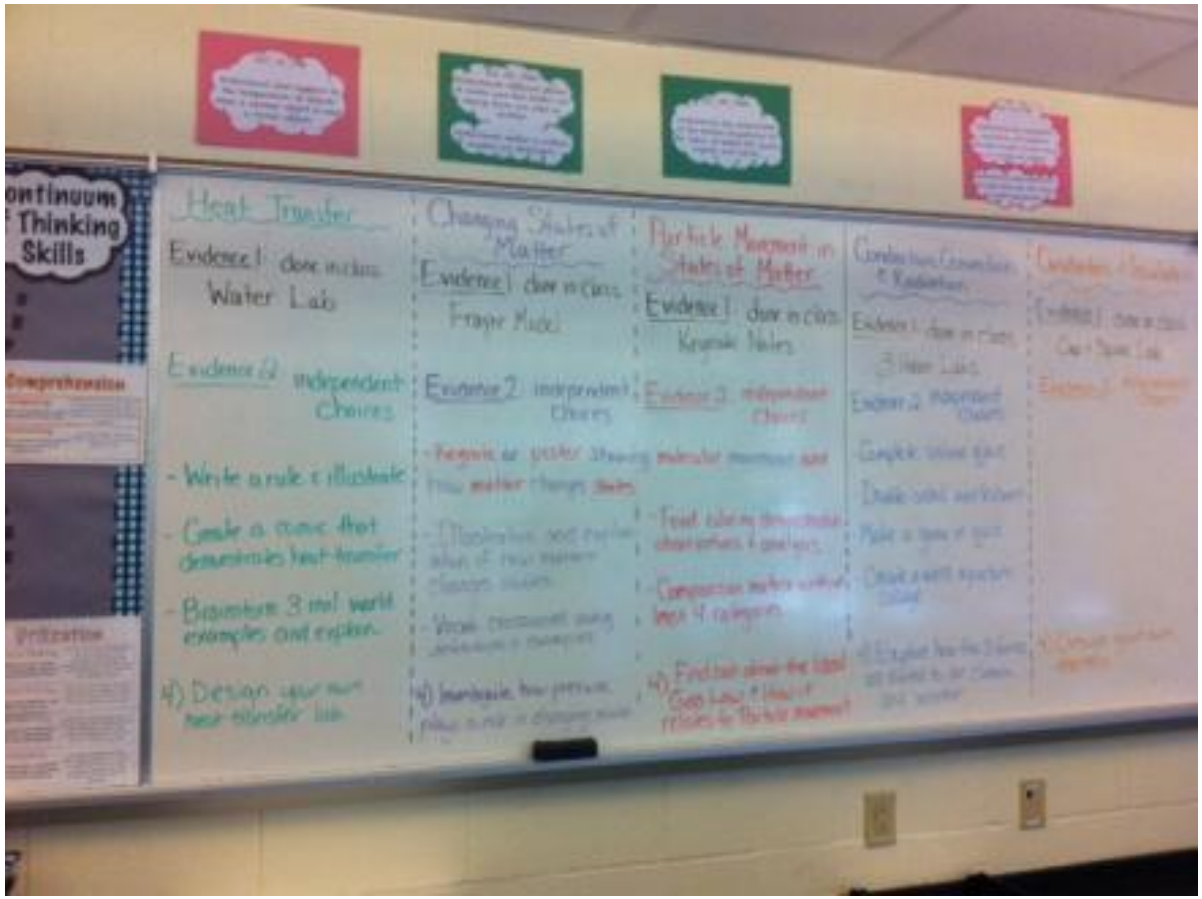
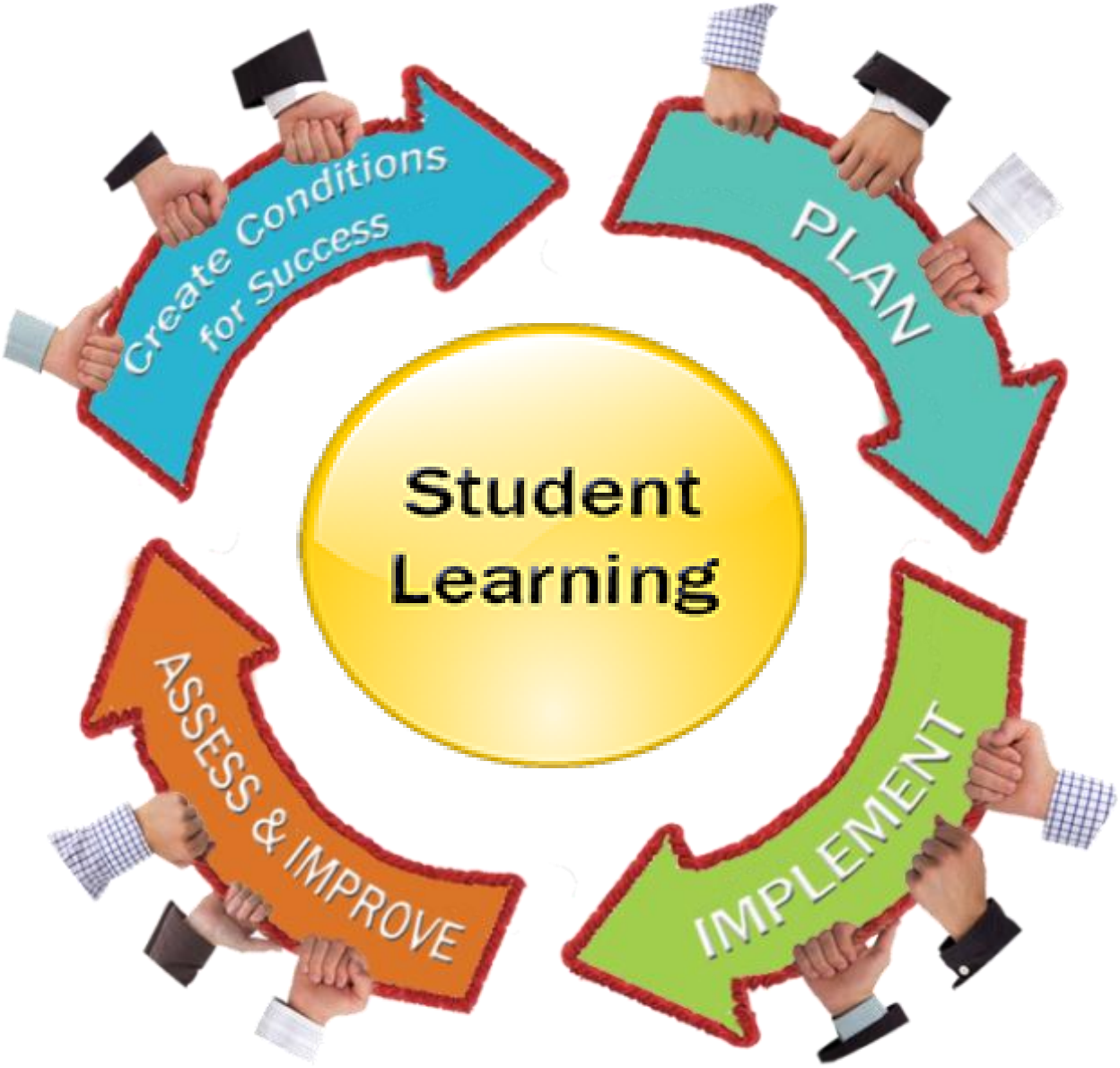
Maine Center for Best Practices

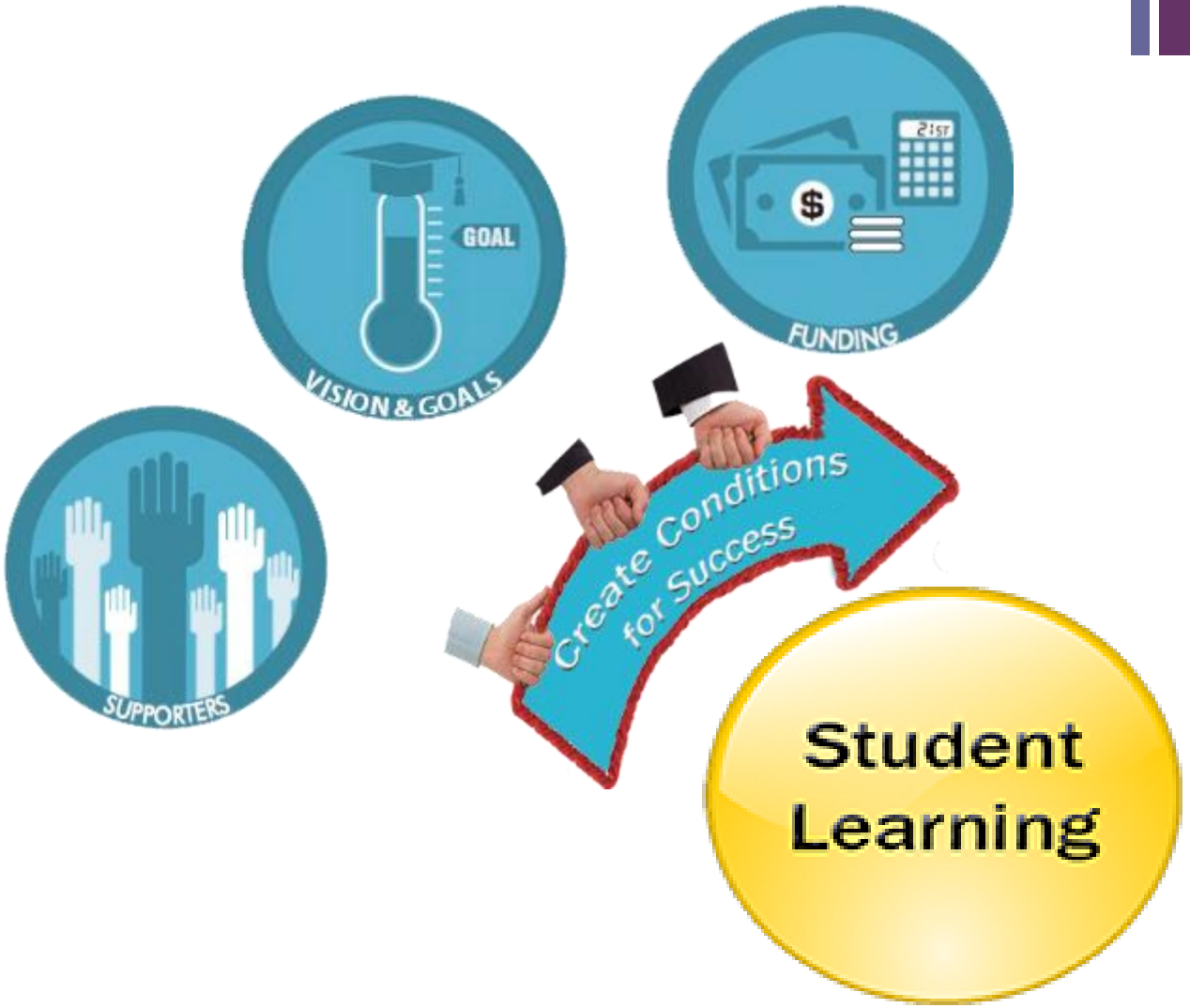
- At Their Own Pace: Student Voice and Choice



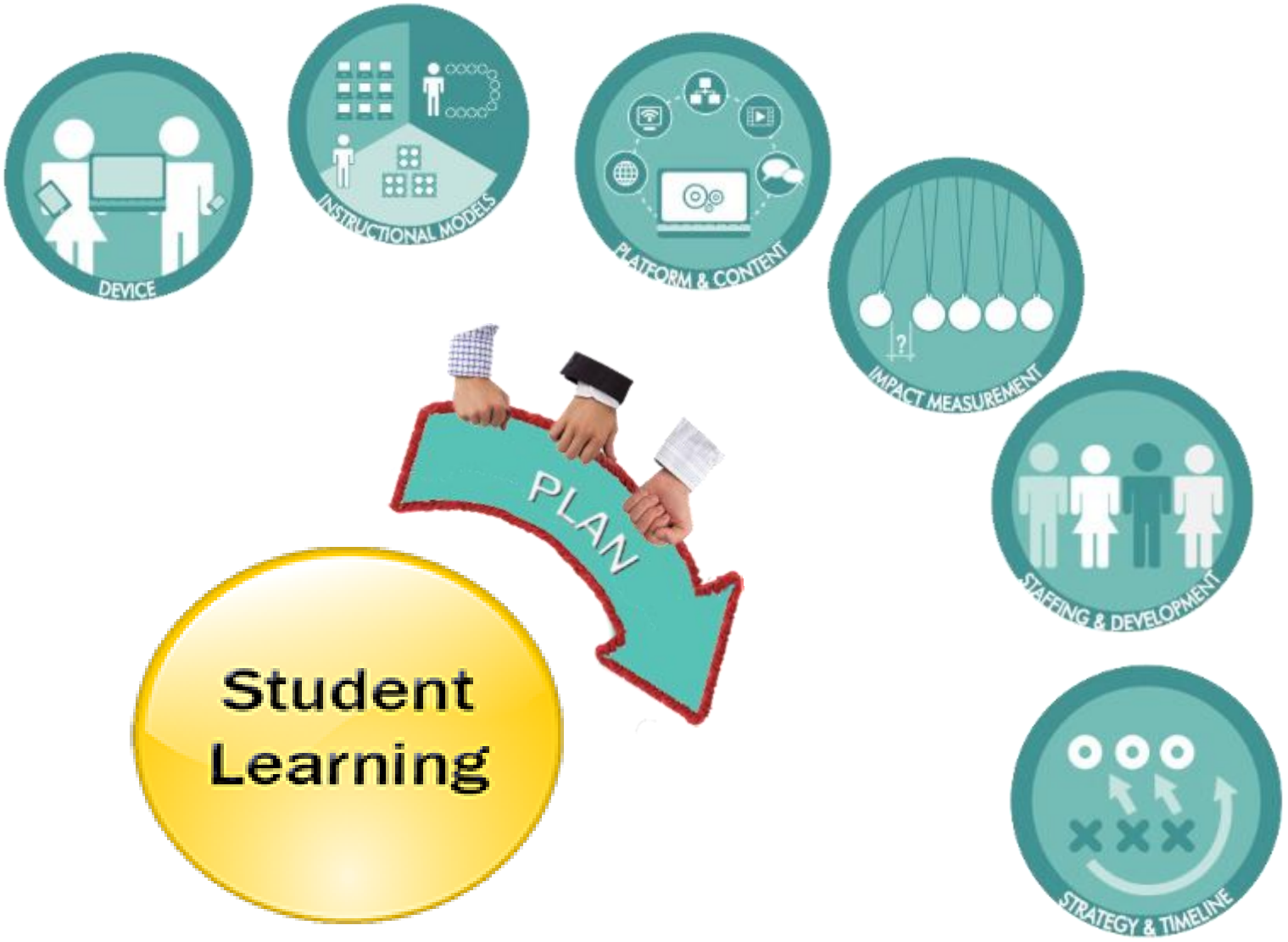
The ecosystem is becoming clearer…


Create Conditions for Success
PLAN
Student Learning
ASSESS & IMPROVE
IMPLEMENT

Create the Conditions for Success



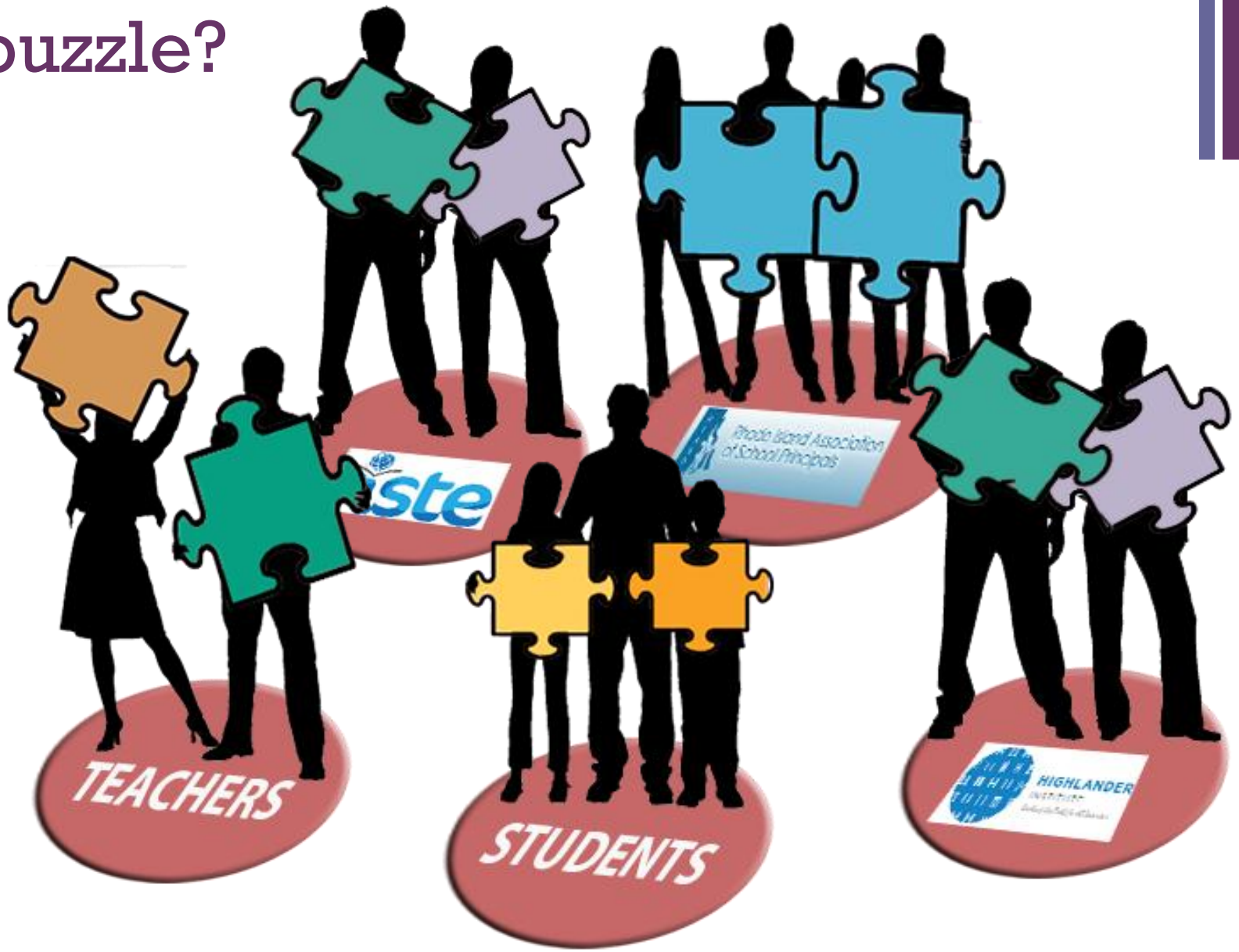
Key Planning Elements



Keys to Success

Sustainability and Next Steps

Who is lifting each piece of the puzzle?



Which puzzle pieces are our partners lifting?

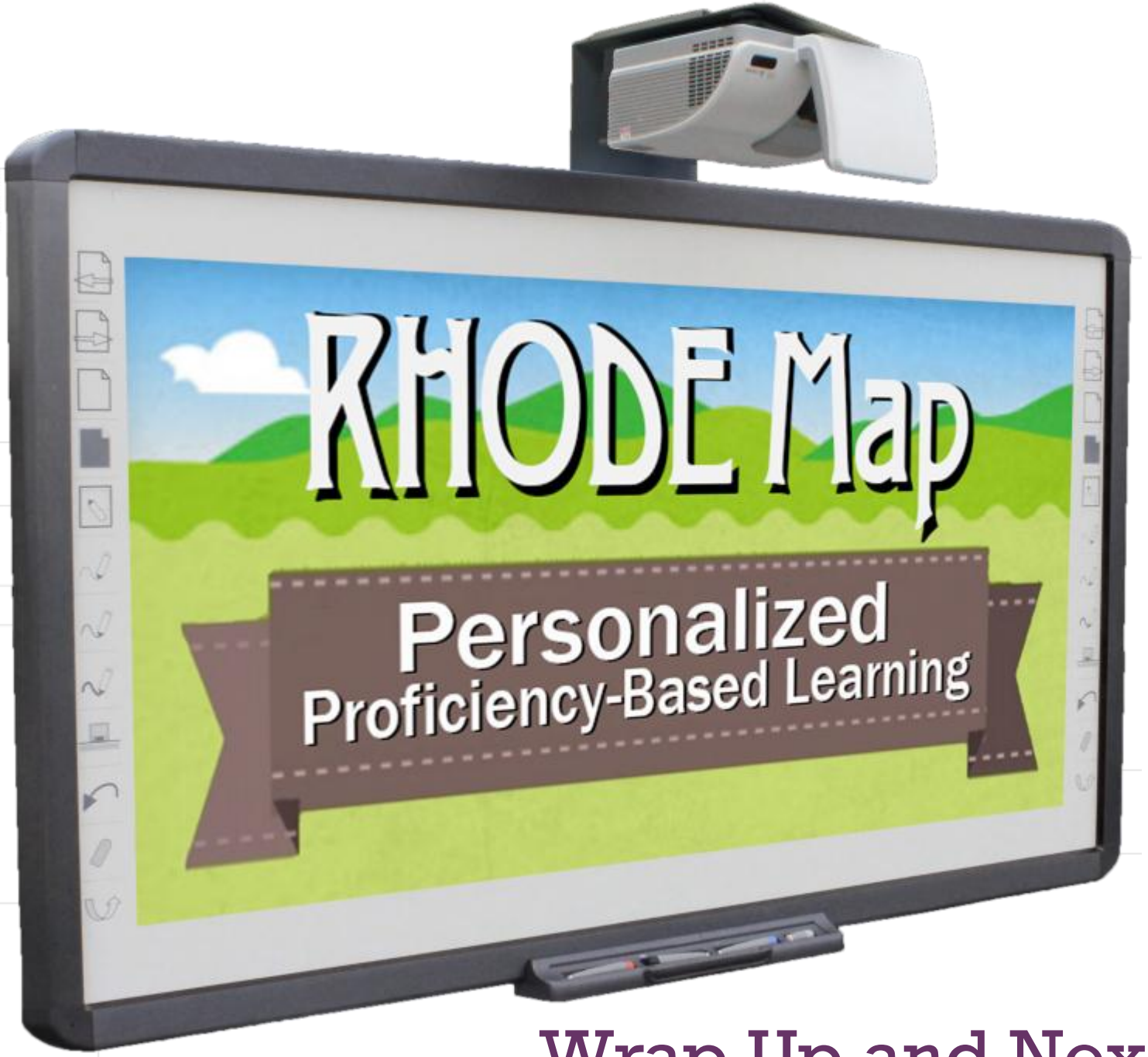
What supports are needed at each step?

Where are we?

Opportunities and Barriers

60 Second Commercial Breaks

- Blended Learning Conference
- Tech Tours
- Central Falls Partnership



Wrap Up and Next Steps